



PROMOTING EXECUTIVE FUNCTION IN THE CLASSROOM

By: *Lynn Meltzer*

Accessible and practical, this book helps teachers incorporate executive function processes—such as planning, organizing, prioritizing, and self-checking—into the classroom curriculum. Chapters provide effective strategies for optimizing what K–12 students learn with easy-to-implement assessment tools, teaching techniques and activities, and planning aids.

WRITING MATTERS: DEVELOPING SENTENCE SKILLS IN STUDENTS OF ALL AGES

By: *William Van Cleave*

This spiral-bound manual contains structured steps for teaching written expression on the sentence level. Also included are numerous examples and sample activities and assignments. Two companion consumable workbooks are available: *Sentence Sense, Level A* and *Sentence Sense, Level B*.

MULTIPLICATION AND DIVISION FACTS FOR THE WHOLE-TO PART, VISUAL LEARNER

By: *Christopher Woodin, Ed.M.*

Students need multiplication facts to multiply and divide multidigit numbers and perform fraction operations. These facts need to be organized through a relational context so that they may be ordered and compared. Learn to provide students with a way to store, access, and express multiplication and division facts through multimodal activities that utilize visual and kinesthetic processing. The techniques presented support various learning styles and culminate in the ability to learn, compare, and express math facts in an accurate and fluent manner.

OVERCOMING DYSLEXIA: A NEW AND COMPLETE SCIENCE-BASED PROGRAM FOR READING PROBLEMS AT ANY LEVEL

By: *Sally Shaywitz, M.D.*

Suitable for parents as well as teachers, this comprehensive, up-to-date, and practical book yet to help us understand, identify, and overcome the reading problems that plague American children today.

THE BOOK NOOK

LEARNING, SKILL ACQUISITION, READING, AND DYSLEXIA (ANNALS OF THE NEW YORK ACADEMY OF SCIENCES)

By: *Guinevere Edin (Editor) and Lynn Flowers (Editor)*

This volume, based on the 25th Rodin Remediation Conference, presents and assesses recent scientific discoveries regarding the etiology and treatment of dyslexia. The 2006 conference program emphasized the role of skill acquisition and learning, a rapidly developing field of neuroscience research, which provides a useful perspective for the study of reading.

IT'S SO MUCH WORK TO BE YOUR FRIEND: HELPING THE CHILD WITH LEARNING DISABILITIES FIND SOCIAL SUCCESS

By: *Richard Lavoie and Michele Reiner*

As parents and teachers know, every learning disability has a social component. This book provides practical, expert advice on helping learning-disabled children achieve social success.

BASIC FACTS ABOUT DYSLEXIA AND OTHER READING PROBLEMS

By: *Louisa Cook Moats & Karen E. Dakin*

An excellent reference for teachers, this essential resource defines dyslexia and illustrates, with real-life examples, how to recognize dyslexia and other reading problems at various stages of development, from preschool to adulthood.

SCHOOL STRUGGLES: A GUIDE TO YOUR SHUT-DOWN LEARNER

By: *Dr. Richard Selznick*

School Struggles is Dr. Richard Selznick's follow-up to the acclaimed *The Shut-Down Learner*. *School Struggles* talks about the common themes facing children and their academic challenges every day. The practical, down-to-earth tone and helpful, easily applicable tools make this book a great support for parents staying awake at night worrying about their child's learning and school experience.

THE DYSLEXIC ADVANTAGE: UNLOCKING THE HIDDEN POTENTIAL OF THE DYSLEXIC BRAIN

By: *Brock L. Eide, M.D. and Fernette F. Eide, M.D.*

In this groundbreaking book, Brock and Fernette Eide explain how 20 percent of people—individuals with dyslexia share a unique learning style that can create advantages in a classroom, at a job, or at home. Using their combined expertise in neurology and education, the authors show how these individuals not only perceive the written word differently but may also excel at spatial

reasoning, see insightful connections that others simply miss, understand the world in stories, and display amazing creativity.

THE MANY FACES OF DYSLEXIA

By: *Margaret Byrd Rawson*

A selection of the writings of Margaret B. Rawson, a pioneer in the field of dyslexia, and editor emeritus of IDA. Mrs. Rawson has inspired several generations of professionals, parents, and students through her lectures, papers, and teacher-training sessions dealing with language and its meaning in our lives.

THE DYSLEXIA EMPOWERMENT PLAN

By: *Ben Foss*

An excellent resource for parents, this book is a blueprint for renewing your child's confidence and love of learning—identifying and building on your child's strengths, best practices for accommodations, the latest technologies, and simple ways to secure your child's legal rights.

LEADERS, VISIONARIES AND DREAMERS: EXTRAORDINARY PEOPLE WITH DYSLEXIA AND OTHER LEARNING DISABILITIES

By: *Paul J. Gerber (Editor), Marshall H. Raskind (Editor)*

This book is an in-depth look at 12 incredible people with LD and dyslexia whose lives are characterized by major accomplishments and contributions that they have made in their respective fields as well as on the contemporary American scene. These men and women are from a variety of fields—arts and literature, science, politics and sports.

NOWHERE TO HIDE: WHY KIDS WITH ADHD AND LD HATE SCHOOL AND WHAT WE CAN DO ABOUT IT

By: *Jerome J. Schultz, Ph.D.*

NOW AVAILABLE IN AUDIO FORMAT AT LEARNING ALLY

In his latest book, Dr. Schultz examines how stress, brought on by ADHD and LD, negatively impacts learning and behavior. Leveraging over 30 years of experience in neuropsychology and education, Schultz presents parents and teachers with practical and understandable strategies that effectively reduce this stress and give their children a better home and school life.

THE BOOK NOOK: *Young People's Books Focusing on Dyslexia*

CLOSE TO FAMOUS

By: Joan Bauer

Plucky twelve-year-old Foster McFee is not going to let her inability to read keep her from reaching her goal of having her own television cooking show. In fact, her ambitions engage everyone around her, including an unlikely reading tutor who forces her to confront the vulnerability she is trying to keep hidden.

GOT DYSLEXIA?

By: Heather Pritchard

Matthew has trouble reading because of something called dyslexia. When he learns he's getting a new teacher, he's a little nervous. Will Mrs. Hanke be the teacher Matthew needs? Can Matthew finally believe that he can do well and have fun in school?

ELI: THE BOY WHO HATED TO WRITE, 2ND EDITION

By: Regina G. Richards, M.A. and Eli I. Richards;
foreword by Richard D. Lavoie

THE ADVENTURES OF EVERYDAY GENIUSES:

MRS GORSKI, I THINK I HAVE THE WIGGLE FIDGETS

By: Barbara Esham

ELEVEN

By: Patricia Riley Giff

Sam, a talented boy who can't read, is trying to discover his true identity through written documents. This action-packed psychological mystery is both suspenseful and touching.

HANK ZIPZER: THE WORLD'S GREATEST UNDERACHIEVER

By: Joan Bauer

A series by Henry Winkler & Lin Oliver

THE LIGHTNING THIEF

One in a series by Rick Riordan, whose son has dyslexia and ADHD

TRAPPED: A NOVEL

By: Judy Spurr

School is difficult for Jamie—dyslexia not only makes coursework a challenge, but he is often bullied at school. Spurr, a former reading teacher, enters the real-life, day-to-day struggles of kids with dyslexia and shows how friendships and perseverance can change a life. The book, written for middle-schoolers, will also help parents learn something of both the academic and social challenges kids face.

AUTHOR

By: Helen Lester

An inspirational true story of a girl, Helen Lester, who has trouble writing even something as simple as a grocery list yet becomes a teacher and then a celebrated children's book author.

TACKY THE PENGUIN

By: Helen Lester; illustrated by Lynn M. Musinger

This delightful tale of an odd penguin who doesn't fit in with the perfect penguins in his colony is well suited to budding out-of-the-box thinkers who often do things differently from their peers. Note: A Read-Along Book/CD combo is also available.

IT'S CALLED DYSLEXIA

By: Jennifer Moore-Mallinos; illustrated by Nuria Roca

Whoever said that learning to read and write is easy? The little girl in this story is unhappy and she no longer enjoys school. After she discovers that dyslexia is the reason for her trouble, she begins to understand that with extra practice and help from others, she will begin to read and write correctly. At the same time, she also discovers a hidden talent she never knew existed!

THANK YOU, MR. FALKER

By: Patricia Polacco

"This story is truly autobiographical. It is about my own struggle with not being able to read. This story honors the teacher that took the time to see a child that was drowning and needed help... Mr. Falker, my hero, my teacher,..." —Patricia Polacco

THE ALPHABET WAR: A STORY ABOUT DYSLEXIA

By: Diane Burton Robb and Gail Piazza

"Adam's experience will inspire and encourage many youngsters who find themselves in similar predicaments. Equally important, the book sounds an alarm for educators and parents." —Booklist

MY NAME IS BRAIN

By: Jeanne Betancourt

It's a new school year and Brian is hoping to have a much better academic year. He's still joking with his friends, and makes them laugh especially hard when he writes his name on the board as "Brain." With tutoring and the help of his teacher, Brian starts to see his potential and himself in a whole new light.

TWO-MINUTE DRILL: MIKE LUPICA'S COMEBACK KIDS

By: Mike Lupica

Teaming up brings new opportunities for the class brain and the class jock.

Chris and Scott may seem like an odd couple, but they team up when Scott figures out how to help Chris with his reading problem, while Chris helps him with his football; and both boys end up winners, especially hard when he writes his name on the board as "Brain." With tutoring and the help of his teacher, Brian starts to see his potential and himself in a whole new light.

