Promoting Executive Function in the Classroom
By: Lynn Meltzer
Accessible and practical, this book helps teachers incorporate executive function processes—such as planning, organizing, prioritizing, and self-checking—into the classroom curriculum. Chapters provide effective strategies for optimizing what K–12 students learn with easy-to-implement assessment tools, teaching techniques and activities, and planning aids.

Writing Matters: Developing Sentence Skills in Students of All Ages
By: William Van Cleave
This spiral-bound manual contains structured steps for teaching written expression on the sentence level. Also included are numerous examples and sample activities and assignments. Two companion consumable workbooks are available: Sentence Sense, Level A and Sentence Sense, Level B.

Multiplication and Division Facts for the Whole-to-Part, Visual Learner
By: Christopher Woodin, Ed.M.
Students need multiplication facts to multiply and divide multidigit numbers and perform fraction operations. These facts need to be organized through a relational context so that they may be ordered and compared. Learn to provide students with a way to store, access, and express multiplication and division facts through multimodal activities that utilize visual and kinesthetic processing. The techniques presented support various learning styles and culminate in the ability to learn, compare, and express math facts in an accurate and fluent manner.

Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at Any Level
By: Sally Shaywitz, M.D.
Suitable for parents as well as teachers, this comprehensive, up-to-date, and practical book yet to help us understand, identify, and overcome the reading problems that plague American children today.
Learning, Skill Acquisition, Reading, and Dyslexia (Annals of the New York Academy of Sciences)  
By: Guinevere Edin (Editor) and Lynn Flowers (Editor)

This volume, based on the 25th Rodin Remediation Conference, presents and assesses recent scientific discoveries regarding the etiology and treatment of dyslexia. The 2006 conference program emphasized the role of skill acquisition and learning, a rapidly developing field of neuroscience research, which provides a useful perspective for the study of reading.

The Many Faces of Dyslexia  
By: Margaret Byrd Rawson

A selection of the writings of Margaret B. Rawson, a pioneer in the field of dyslexia, and editor emeritus of IDA. Mrs. Rawson has inspired several generations of professionals, parents, and students through her lectures, papers, and teacher-training sessions dealing with language and its meaning in our lives.

The Dyslexia Empowerment Plan  
By: Ben Foss

An excellent resource for parents, this book is a blueprint for renewing your child's confidence and love of learning—identifying and building on your child's strengths, best practices for accommodations, the latest technologies, and simple ways to secure your child's legal rights.

Leaders, Visionaries and Dreamers: Extraordinary People with Dyslexia and Other Learning Disabilities  
Paul J. Gerber (Editor), Marshall H. Raskind (Editor)

This book is an in-depth look at 12 incredible people with LD and dyslexia whose lives are characterized by major accomplishments and contributions that they have made in their respective fields as well as on the contemporary American scene. These men and women are from a variety of fields—arts and literature, science, politics and sports.

Nowhere to Hide: Why Kids with ADHD and LD Hate School and What We Can Do About It  
By: Jerome J. Schultz, Ph.D

Now available in audio format at Learning Ally

In his latest book, Dr. Schultz examines how stress, brought on by ADHD and LD, negatively impacts learning and behavior. Leveraging over 30 years of experience in neuropsychology and education, Schultz presents parents and teachers with practical and understandable strategies that effectively reduce this stress and give their children a better home and school life.
TA C KY T H E P E N G U I N
By: Helen Lester; illustrated by Lynn M. Musinger
This delightful tale of an odd penguin who doesn’t fit in with the perfect penguins in his colony is well suited to budding out-of-the-box thinkers who often do things differently from their peers. Note: A Read-Along Book/CD combo is also available.

IT ’S C A LLED D Y S L E X I A
By: Jennifer Moore-Mallinos; illustrated by Nuria Roca
Whoever said that learning to read and write is easy? The little girl in this story is unhappy and she no longer enjoys school. After she discovers that dyslexia is the reason for her trouble, she begins to understand that with extra practice and help from others, she will begin to read and write correctly. At the same time, she also discovers a hidden talent she never knew existed!

TH A N K YO U , M R . F A L K E R
By: Patricia Polacco
“This story is truly autobiographical. It is about my own struggle with not being able to read. This story honors the teacher that took the time to see a child that was drowning and needed help…Mr. Falkner, my hero, my teacher,…” —Patricia Polacco

THE A L P H A B E T W A R : A S T O R Y A B O U T D Y S L E X I A
By: Diane Burton Robb and Gail Piazza
“Adam’s experience will inspire and encourage many youngsters who find themselves in similar predicaments. Equally important, the book sounds an alarm for educators and parents.” —Booklist

M Y N A M E IS B R A I N
By: Jeanne Betancourt
It’s a new school year and Brian is hoping to have a much better academic year. He’s still joking with his friends, and makes them laugh especially hard when he writes his name on the board as “Brain.” With tutoring and the help of his teacher, Brian starts to see his potential and himself in a whole new light.

T W O -M IN U T E D R I L L : M I K E L U P I C A ’ S C O M E B A C K K I D S
By: Mike Lupica
Teaming up brings new opportunities for the class brain and the class jock.

Chris and Scott may seem like an odd couple, but they team up when Scott figures out how to help Chris with his reading problem, while Chris helps him with his football; and both boys end up winners, especially hard when he writes his name on the board as “Brain.” With tutoring and the help of his teacher, Brian starts to see his potential and himself in a whole new light.